

## Prevent Training and Awareness

### Introduction

1. This document provides information on some of the available training products to ensure that staff across public sector have the appropriate training and awareness to recognise vulnerability to being drawn into terrorism and are aware of available programmes to deal with this issue. All listed training products deal with the objective two of the Prevent Strategy, supporting vulnerable individuals, except for the last product 'Far Right Aware' which also includes the elements of how to challenge ideology.
2. Prevent is one of the four strands of CONTEST, the Government's Counter Terrorism Strategy. The 'Prevent' Strategy is to reduce the threat to the UK from terrorism and aims 'to stop people becoming terrorists or supporting terrorism'.
3. In June 2011, the Government revised the [Prevent Strategy](#) and broadened its scope to cover all forms of terrorism, including right wing and extreme right-wing terrorism along with the *Al-Qaida* inspired and associated terrorism. Prevent addresses all forms of terrorism but prioritises these according to the threat they pose to our national security. The Prevent strategy also focuses on some aspects of non-violent extremism<sup>1</sup> that create an atmosphere conducive to terrorism and can popularise views which terrorists then exploit.
4. On 4<sup>th</sup> June 2018, the national Counter Terrorism Strategy (CONTEST) was updated and strengthened to respond to the heightened threats and findings from a number of strategic and operational reviews that were carried out following five terrorist incidents in the UK in 2017. This has led to changing one of the three objectives of the national Prevent Strategy to reduce re-offending and improve the reintegration of those already engaged in terrorism or who support it.
5. The national Prevent Strategy has three main objectives:
  1. respond to the **ideological challenge** of terrorism and the threat faced from those who promote it;
  2. **prevent people from being drawn into terrorism** and ensure that they are given appropriate advice and support ; and
  3. Enable **those who have already engaged in terrorism to disengage and rehabilitate.**

These objectives are also described as: challenging **Ideology**, supporting vulnerable **Individuals**; and enabling **disengagement and rehabilitation**.

6. The Counter Terrorism and Security Act, 2015, created a new general 'Prevent Duty' under section 26 (1). 'A [specified authority must in the exercise of its](#)

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<sup>1</sup> Extremism is defined as 'vocal or active opposition to fundamental values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs'. In defining extremism, the Prevent Strategy also includes 'calls for the death of the [UK] armed forces, whether in the UK or overseas'.

functions, have due regard to the need to prevent people from being drawn into terrorism'. The Statutory Prevent Duty has commenced from 1<sup>st</sup> July 2015 on all partners and from 18<sup>th</sup> September 2015 on further and higher education sectors. A new sector specific statutory '[Prevent Duty Guidance](#)' has been issued to elaborate on the Duty.

6.1. The [Prevent Duty Toolkit](#) for Local Authorities and Partner Agencies published in September 2018 provides practical information and examples of best practice to support work to implement the Prevent duty.

7. Support for people vulnerable to being drawn into terrorism (also known as Channel programme) is also placed on a statutory footing by the Counter Terrorism and Security Act, 2015 and the new statutory duties have come into effect on 12<sup>th</sup> April 2015. A new statutory [Channel Guidance](#) has been issued in April 2015. Section 38 of the CTS Act places a '**Duty to Co-operate**' on all partners of a panel – as far as compatible with the partner's legal responsibilities in respect of their function.
8. The Department for Education (DfE) 'Keeping Children Safe in Education: Statutory Guidance, 2014, listed radicalisation (to extremism and terrorism) as a 'specific safeguarding issue' for the first time. The DfE has revised this guidance in 2015 (further updated in September 2019), [Keeping Children Safe In Education: for Schools and Colleges](#) and has also issued specific [advice to schools and Childcare providers with regard to Prevent Duty](#).
9. The Revised Prevent Duty Guidance for England & Wales (July 2015: 4) specifies the following with respect to improving capabilities and training of staff:
  - Frontline staff who engage with the public should understand what radicalisation means and why people may be vulnerable to being drawn into terrorism as a consequence of it. They need to be aware of what we mean by the term 'extremism' and the relationship between extremism and terrorism.
  - Staff need to know what measures are available to prevent people from becoming drawn into terrorism and how to challenge the extremist ideology that can be associated with it. They need to understand how to obtain support for people who may be being exploited by radicalising influences.
  - All specified authorities subject to the duty will need to ensure they provide appropriate training for staff involved in the implementation of this duty.

## Prevent: National E-Learning

### 1. Prevent E-Learning

Following the commencement of Prevent Duty, the Home Office released a new Prevent e-learning module in March 2016 and an updated one for local authority staff in November 2016<sup>2</sup>. The training was updated in December 2018 to reflect the recommendations from the Parsons Green review, updated information following the change in threat and attacks of 2017, and new case studies.

#### Aim:

To explain the purpose of Prevent, the process of radicalisation, how to identify when someone may be vulnerable to radicalisation, how to raise concerns and what a proportionate response looks like.

#### Description:

This e-Learning product developed by the HM Government provides an introduction to Prevent aimed at objective two of the Prevent strategy - supporting vulnerable people. It has been developed to raise awareness of and explain Prevent within the wider safeguarding context.

Please note that this training package has been designed for those in the education sector. While the learnings are applicable across all public sectors, the current content (for example use of case studies) focuses on students; school and college environments; and means for sharing concerns within an educational setting, so please bear this in mind while using this training.

The Prevent e-Learning will support existing facilitated WRAP training.

#### How to access:

<http://www.elearning.prevent.homeoffice.gov.uk> or via [www.educateagainsthate.com](http://www.educateagainsthate.com)  
<https://www.gov.uk/government/publications/prevent-duty-guidance> (section on training towards the end of the page)

#### Length of product:

Approximately 40mins – 1hour; timings may vary depending on audience accessing additional supporting content.

#### Further Links/ Resources:

- The revised national [Prevent Strategy](#), June 2011.
- Sector specific '[Prevent Duty Guidance](#)', which is statutory in nature.
- The revised [CONTEST Strategy](#) July (2011).
- CONTEST strategy latest [Annual Progress Report](#) (for 2015).

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<sup>2</sup> This module can be accessed from the sector specific selection page on the current e-learning tool.

## 2. Prevent Referrals (E-Learning)

The Home Office launched this training product in December 2018 and has the most recent information.

### Aim:

To make sure that when we share a concern that a vulnerable individual may be being radicalised, that referral is **robust, informed** and with **good intention**, and that the response to that concern is **considered**, and **proportionate**.

### Description:

The training is for anyone who has been through the Prevent awareness e-Learning or a Workshop to Raise Awareness of Prevent (WRAP), and so already has an understanding of Prevent and of their role in safeguarding vulnerable people.

The training follows on from the Prevent awareness training which introduces users to the NOTICE-CHECK-SHARE procedure for evaluating and sharing concerns relating to radicalisation. The package shares best practice on how to articulate concerns about an individual, and ensure that they are robust and considered. It is aimed at anyone who may be in a position to notice signs of vulnerability to radicalisation and aims to give them confidence in referring on for help if appropriate. It is also designed for those (for example line managers) who may receive these referrals and have to consider how to respond, whether that be establishing more context, or reaching out to partner agencies for support.

### How to access:

<https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals>

### Length of product:

Approximately 30mins – 1hour; (depending on audience and accessing all videos, exercises and supporting content).

### Further Links/ Resources:

- To learn and refer individuals for support in Brighton & Hove.  
<http://www.safeinthecity.info/getting-help/preventing-terrorism-and-extremism>
- For Children and Young People under 18 years old, refer concerns to the Front Door for Families (FDFF – previously also known as MASH) on (01273) 290400.
- For Adults, 18 years and over, refer concerns to the Prevent Team at the Safer Communities at [Channel.Prevent@brighton-hove.gov.uk](mailto:Channel.Prevent@brighton-hove.gov.uk)

### 3. Channel Awareness (E-Learning)

To raise awareness of the Channel process and how Prevent works to provide a proportionate response to support vulnerable people within the non-criminal space.

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- identifying individuals at risk;
- assessing the nature and extent of that risk; and
- developing the most appropriate support plan for the individuals concerned.

The Home Office launched this training product in December 2018 and has the most recent as well as regional information.

#### **Description:**

This training package is for anyone who may be asked to contribute to, sit on, or even run a Channel Panel. It is aimed at all levels, from a professional asked to input and attend for the first time, to a member of staff new to their role and organising a panel meeting.

It covers both an introduction to what Channel is, how it operates in the user's region, and how to organise a Channel Panel for the first time. In response to feedback, it also covers information sharing, including how, when and with whom to share information of a Channel case.

#### **How to access:**

<https://www.elearning.prevent.homeoffice.gov.uk/channelawareness>

#### **Length of product:**

Approximately 30 mins – 1hour (depending on audience and accessing additional supporting content).

Timings may vary as there are seven different roles (new attendee to the Channel Panel following a referral; new regular Panel member; role of the standing panel members; representing an educational establishment on the panel; not attending Channel Panel but would like to know more about Channel; new Chair; and Regional Coordinator) and may take 30 to 50 minutes depending on your need.

#### **Further Links/ Resources:**

- A new statutory [Channel Guidance](#) has been issued in April 2015.
- A national Vulnerability Assessment Framework ([Channel Vulnerability Assessment](#)) that is used to assess the nature of risks.
- To learn and refer individuals for support in Brighton & Hove.  
<http://www.safeinthecity.info/getting-help/preventing-terrorism-and-extremism>

## **Prevent: Face To Face/ Facilitated Training**

### **4. Workshop To Raise Awareness of Prevent (WRAP)**

'Workshop to Raise Awareness of Prevent' (WRAP) is a DVD-facilitated product produced by the HM Government.

#### **Aim:**

Our aim is that staff across the public sector who may come into contact with vulnerable people have an understanding of the Prevent agenda; the role they can play within it; and some of the skills to help recognise those potentially vulnerable to radicalisation, to raise concerns, and to understand what a proportionate response looks like.

#### **Description**

WRAP is an interactive facilitated workshop centred on a package of video content. The workshop provides an introduction to Prevent aimed at objective two of the Prevent strategy - supporting vulnerable people. It has been developed to raise awareness of and explain Prevent within the wider safeguarding context.

- The WRAP product is modular. Modules include vulnerabilities, radicalisation, what to do, referrals and interventions. The product contains interactive exercises with the audience on vulnerabilities and behaviours.
- Attendees should leave WRAP sessions with the ability to notice concerns that may make individuals vulnerable to radicalisation, what a proportionate response looks like, as well as the confidence and ability to raise concerns when someone may be at risk.

Please note that this workshop is an introduction to the Prevent Strategy and an individual's role in safeguarding vulnerable people. It does not cover wider institutional responsibilities under the duty.

#### **Delivery method**

Facilitated – delivered by accredited trainers from across the public sector.

#### **Length of product**

Approximately 1 hour – 1 hour and 15 minutes; timings may vary depending on facilitator input and audience participation and size.

#### **How to Access:**

Contact Prevent Team at: [Channel.Prevent@brighton-hove.gov.uk](mailto:Channel.Prevent@brighton-hove.gov.uk)

Or Nahida Shaikh – Prevent Coordinator (Prevent and Channel Lead)  
Safer Communities, Brighton & Hove City Council.

## 5. FAR RIGHT AWARE

### Description:

University of Northampton has developed this bespoke, interactive workshop package, to develop awareness of the extreme right wing. It is designed to augment existing WRAP training on extremism issues, focusing on how they relate to the extreme right.

People leaving the session will:

- Develop knowledge on the main organisations, and core narratives, of the extreme right;
- Be able to recognise important logos, symbols and coded slogans found within the extreme right (such as '14 Words', '88' and 'Cultural Marxism');
- Understand how prejudices, such as anti-Semitism and Islamophobia, are combined with conspiracy theories by the extreme right;
- Have a basic appreciation of the drivers and main activities of the extreme right;
- Develop knowledge about some of the strategies to engage with people attracted to extreme right organisations; and
- Have a better awareness of the policy issues related to the extreme right, including the role of Prevent and the limits to the right of free speech.

### Delivery method

Facilitated delivery based around a set of PowerPoint slides, with embedded video and group activities. The session is interactive, featuring group discussion of textual and visual materials, as well as core information that is conveyed by the facilitator.

### Length of product

From 1 hour.

Additionally, you can find further information about trainings delivered by Dr Paul Jackson, a Senior Lecturer at the University of Northampton and an expert in the recent history and current dynamics of the extreme right. You will need to commission Dr Jackson for training delivery.

<http://www.northampton.ac.uk/research/history/radicalism-and-the-new-media-research-group/consultancy-and-bespoke-training-on-the-far-right>

### How to Access:

Contact Prevent Team at: [Channel.Prevent@brighton-hove.gov.uk](mailto:Channel.Prevent@brighton-hove.gov.uk)

Or Nahida Shaikh – Prevent Coordinator (Prevent and Channel Lead)  
Safer Communities, Brighton & Hove City Council.