

Threshold

Child developmental needs

Family & Environment

Parents & Carers

Action

Level of assessment

	1. Universal	2. Early Help	3. Early Help Partnership Plus	4. Specialist Services to address Acute & Chronic need
Threshold	Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working.	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet & complex needs, or is in need of protection.
Child developmental needs	<ul style="list-style-type: none"> - Good attendance (above 90%) - Meeting developmental & learning milestones - Has emotional well-being - Ability to protect self and be protected - Resilient and able to adapt to change - Physically healthy - Age-appropriate self care & independence skills - Positive sense of self and abilities - Ability to express needs 	<ul style="list-style-type: none"> - Absence/truancy from school - Incidence of absence/missing from home - Persistent poor behaviour in school - Risk of social exclusion - Poor relationships - Language and communication difficulties - Disability or additional special educational needs - Potential for becoming NEET - Difficulty in achieving in education - Slow in meeting developmental milestones - Missing health checks/immunisations - Minor health problems - Early signs of offending/anti-social behaviour - Underage sexual activity - Early signs of drug/alcohol misuse - Poor self-esteem - Low level emotional & behavioural issues that may be linked to attachment and/or emotional development delay - Children who were previously in care, and children who do not live with their birth parents. i.e adopted children, Special Guardianship Orders, Kinship Care. 	<p>Despite intervention at 2, there is evidence of continuing and escalating need:</p> <ul style="list-style-type: none"> - Persistent absence from school - Missing from school/ home regularly with no explanation - Fixed Term exclusions/no school place - Social exclusion - Poor relationships - No access to universal services / "Hidden Children" - Significant disabilities - NEET - Developmental milestones not being met due to persistent parental failure/inability - Chronic/recurring health problems - Regular missed appointments affecting developmental progress - Teenage pregnancy - Drug/alcohol misuse impacting negatively - Risky sexual behaviour (e.g. unprotected sex) - Offending / anti-social behaviour resulting in risk of entering Youth Justice System - Emotional / mental health issues 	<p>Persistent/continued/severe:</p> <ul style="list-style-type: none"> - Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system - Persistent social exclusion - Poor relationships - Complex / multiple disabilities - Complex mental health issues affecting development needs, including self harm - High level emotional health issues and very low self-esteem - Non-organic failure to thrive - Inappropriate sexual knowledge / sexualised behaviour for age - Harmful Sexual Behaviour / Peer on Peer Abuse - Teenage parent/pregnancy under the age of 13 - Concerns about exploitation (including sexual exploitation / abuse, radicalisation; criminal exploitation; gang affiliation) - Child victims of modern slavery or human trafficking - Drug/alcohol use severely impairing development - Frequently missing from home resulting in self-neglect - Relationship breakdown between child & parent - Offending and in the criminal justice system - Unaccompanied minors - Unexplained / suspicious injury
Family & Environment	<ul style="list-style-type: none"> - Stable & affectionate relationships with caregivers - Housed, good diet and kept healthy - Supportive networks - Access to positive activities - Positive relationships with peers - Positive relationships with parents 	<ul style="list-style-type: none"> - Young carers - Poor parent/ child relationships - Children of prisoners/ parents subject to community orders - Bullying - Poor housing & home environment impacting on child health - Community harassment/ discrimination - Low income affects achievement - Parenting advice needed to prevent needs escalating - Poor access to universal services - Parental conflict and risk of relationship breakdown - Concerns about possible domestic abuse 	<ul style="list-style-type: none"> - Housing tenancy at risk - Domestic abuse & coercive control - Community harassment / discrimination - Harmful parental conflict and/or relationship breakdown - Transient families - No recourse to public funds 	<ul style="list-style-type: none"> - Suspicion of physical, emotional or sexual abuse or neglect - Domestic abuse resulting in child being at risk of significant harm - Homeless child/young person - Family intentionally homeless - Community harassment/discrimination - Extreme poverty affecting child well-being - Forced marriage, Honour Based Violence, Female Genital Mutilation - Significantly harmful parental conflict and/or relationship breakdown
Parents & Carers	<ul style="list-style-type: none"> - Protected by carers - Secure and caring home - Receive and act on information, advice and guidance - Appropriate boundaries maintained 	<ul style="list-style-type: none"> - Inconsistent care arrangements - Poor supervision by parent/ carer - Poor response to child's physical, emotional or health needs - Historic context of parents/ carers own childhood, ie Adverse Childhood Experiences 	<ul style="list-style-type: none"> - Parental learning or physical disability, substance misuse or mental health impacts on parenting - Inconsistent care arrangements - Poor supervision by parent/carers - Poor response to identified needs - Historic context of parents/carers own childhood 	<ul style="list-style-type: none"> - Edge of care - Parental encouragement of abusive/offending behaviour - Continuing poor supervision in the home - Parental non-compliance / superficial co-operation - Inconsistent parenting affects child's developmental progress - Private fostering
Action	<p>Go direct to Service or search the Family Information Service 01273 293545 or 01273 290400</p>	<p>Consider commencement of Early Help Strengthening Families Assessment & Consider commencement of Pastoral Support Plan.</p>	<p>Early Help Strengthening Families Assessment & Plan or EHCP. If you require advice or guidance in respect of the child needs contact the Front Door For Families</p>	<p>Contact Front Door For Families on 01273 290400 or if the child is at immediate risk call the Police on 999</p>
Level of assessment	No formal assessment	Commencement of Early Help Assessment/Pastoral Support Plan.	Early Help Strengthening Families Assessment and Plan/EHCP.	Strengthening Families → Child in Need Plan or Child Protection Conference

Front Door For Families: 01273 290400